Instruction BP 6178.2 (a)

REGIONAL OCCUPATIONAL CENTER/PROGRAM

Note: The following policy is for use by any district with high school students who attend a Regional occupational center or program (ROC/P). ROC/Ps established pursuant to Education Code 52300-52335.6 allow students from various schools or districts to attend career technical education programs at a designated facility, regardless of the geographic location of their residence in a county or region, and are intended to provide advanced, focused occupational training and career technical education skills. ROC/P classes also may be held on high school campuses.

The Governing Board desires to provide opportunities for district students to receive specialized training and career technical skills through a regional occupational center or program (ROC/P) that prepares them for employment, advanced training, or postsecondary education.

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(cf. 6112 - School Day)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work Experience Education)
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Note: Education Code 52301 authorizes the establishment of an ROC/P by (1) the County Superintendent of Schools, with the approval of the State Board of Education (SBE); (2) two or more districts through a joint powers agreement (JPA), with the approval of the SBE and the County Superintendent; or (3) a single district with an average daily attendance (ADA) of 50,000 or more located in a class 1 county or a district with an ADA of 100,000 or more located in a class 2 county, as defined in Education Code 1205.

Note: The following paragraphs are for use by districts whose students participate in an ROC/P maintained by the County Superintendent. Pursuant to Education Code 52310.5, the governing board of a county ROC/P is the County Board of Education. The following option reflects information provided in California Department of Education's (CDE) Regional Occupational Centers and Programs Operations Handbook regarding this type of delivery system and should be revised to reflect district practice.

The district shall refer eligible students to an ROC/P that has been established by the County Superintendent of Schools and is under the governance of the County Board of Education. (Education Code 52301, 52310.5)

The Board and Superintendent or designee shall maintain effective communications with the County Board and County Superintendent in order to ensure that district students receive a high-quality career technical program. The Superintendent or designee shall work with the County Superintendent to identify appropriate means for the district to provide input into ROC/P program development, budget adoption, program evaluation, and other matters.

The Board may enter into a contract with the county-operated ROC/P to provide district teachers, student support services, facilities, or other services to students enrolled in the ROC/P.

Student Eligibility and Participation

Note: The following section applies to all districts with students attending an ROC/P of any type.

Note: Education Code 52314 provides that high school students must have priority for enrollment in ROC/P classes and Education Code 52302.5 requires priority for services to be given to students ages 16-18. Participation by students under age 16 generally requires an approved comprehensive high school plan pursuant to Education Code 52314. Education Code 52302.8 establishes limits for state funding for adult students and provides that the ROC/P may contract with a community college district to provide classes to adult students.

To enroll in the ROC/P on a part-time or full-time basis, a district high school or adult student must have his/her admittance approved by the ROC/P based on a determination that he/she will benefit from the program. To be eligible, a student must be at least 16 years of age, unless he/she meets one of the conditions specified in Education Code 52314. (Education Code 52314, 52314.5, 52315)

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(cf. 5147 - Dropout Prevention)
(cf. 6200 - Adult Education)
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Note: The following paragraph is optional. Pursuant to Education Code 48410 and 48432, the Governing Board may exempt from continuation education a student who is enrolled in an ROC/P; see AR 5112.1 - Exemptions from Attendance and BP/AR 6184 - Continuation Education. In addition, a student who attends an ROC/P may be exempted from physical education courses under the conditions specified in Education Code 52316; see BP 6142.7 - Physical Education.

A student who is attending an ROC/P may be exempted from the district's full-time compulsory continuation education program and/or physical education in accordance with law, Board policy, and administrative regulation. (Education Code 48410, 52316)

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(cf. 5112.1 - Exemptions from Attendance)
(cf. 6142.7 - Physical Education)
(cf. 6184 - Continuation Education)
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Note: The following paragraph is optional. Education Code 51225.3 requires the Board to adopt alternative means for completing the prescribed course of study required for high school graduation. Education Code 51225.3 and 52310 provide that one such alternative means may include completion of courses offered through an ROC/P; see BP 6146.11 - Alternative Credits Toward Graduation. Students fulfilling course requirements through an ROC/P are still subject to the requirements of Education Code 60850-60859 to successfully pass the high school exit examination as a condition of high school graduation; see BP/AR 6146.1 - High School Graduation Requirements and BP/AR 6162.52 - High School Exit Examination.

Note: According to the CDE, students who complete the ROC/P training receive certificates typically indicating the competencies they have mastered. Depending on the course, students may also receive industry certification that is recognized regionally, statewide, or nationally. In addition, many ROC/P courses are articulated with a local community college district and also award college credit upon successful completion.

Credits earned from courses completed in an ROC/P may be applied toward fulfillment of high school graduation course requirements. (Education Code 51225.3, 52310)

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(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
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Student Services

Note: Pursuant to Education Code 52378, districts participating in the Supplemental School Counseling Program for grades 7-12 are required to provide an opportunity for counselors to meet with students and parents/guardians to explain available educational options, including ROC/Ps if such programs are available to district students; see AR 6164.2 - Guidance/Counseling Services.

The district's academic counseling program shall be designed to increase students' awareness of available educational options aligned with their career goals, including, as appropriate, career technical programs offered through the ROC/P.

(cf. 6164.2 - Guidance/Counseling Services)

Program Evaluation

Note: The following optional section applies to all districts with students attending an ROC/P of any type. Pursuant to Education Code 52304.1, the following review and assessment are the responsibility of each district maintaining a high school.

The Board shall annually hold a public hearing to review and assess the participation of district students in grades 11-12 in the ROC/P and shall adopt an annual plan to increase participation of students in this program, unless it is determined that there are no additional district students who would benefit from this participation. (Education Code 52304.1)

***Note: The following optional paragraph may be revised to reflect district practice. ROC/Ps that receive funding under the federal Carl D. Perkins Career and Technical Education Act of 2006 (20 USC 2301-2414) must annually submit a program evaluation to the CDE which includes enrollment and outcome data; also see BP/AR 6178 - Career Technical Education. Pursuant to Education Code 52335.12, when longitudinal data on students enrolled in ROC/Ps can be disaggregated from the California longitudinal student achievement data system established pursuant to Education Code 60900, each ROC/P will be expected to annually report to the CDE on the academic and workforce preparation progress of the secondary students enrolled in the ROC/P as a condition of receiving additional funding based on ADA. ***

The Board also shall review student achievement data for participating district students.

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(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6162.52 - High School Exit Examination)
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Legal Reference: (see next page)

Legal Reference:

EDUCATION CODE

1205 Classification of counties

37223 Weekend classes

39807.5 Transportation to ROC/P, parent/guardian payment

41850 Transportation to ROC/P, apportionments

44910 Permanent employment status; preclusion of ROC/P service

46140 Attendance credit

46300 Computation of average daily attendance

48410 Exemption from compulsory continuation education

48430-48433 Continuation education, ROC/P classes

51225.3 Requirements for graduation

52300-52335.6 Regional occupational centers/programs

52378 Supplemental school counseling program, grades 7-12

60850-60859 High school exit examination

60900 California longitudinal student achievement data system

GOVERNMENT CODE

6500-6536 Joint powers agreements

LABOR CODE

3368 Workers' compensation, responsibility in jointly operated ROC/P

UNEMPLOYMENT INSURANCE CODE

15037.1 Education and job training, performance accountability

CODE OF REGULATIONS, TITLE 5

10080-10092 Community classrooms

10100-10111 Cooperative vocational education

11500-11508 Regional occupational centers and programs

UNITED STATES CODE, TITLE 20

2301-2414 Carl D. Perkins Career and Technical Education Act of 2006

6319 Highly qualified teachers

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2008-2012 State Plan for Career Technical Education

Regional Occupational Centers and Programs Operations Handbook March 2008

Model Programs and Practices: Setting Standards for Regional Occupational Centers and Programs (ROCPs), rev. October 2007

Career Technical Education Framework for California Public Schools, Grades 7 Thru 12, Jan. 2007 California Career Technical Education Model Curriculum Standards, Grades 7 Thru 12, May 2005 WEB SITES

CSBA: http://www.csba.org

Association for Career and Technical Education: http://www.acteonline.org

California Association of Regional Occupational Centers and Programs: http://www.carocp.org

California Department of Education, ROC/P: http://www.cde.ca.gov/ci/ct/rp

Commission on Teacher Credentialing: http://www.ctc.ca.gov

Policy VACAVILLE UNIFIED SCHOOL DISTRICT

Adopted: October 2, 2008 Vacaville, California